# **SECTION 1: GENERAL INFORMATION**

(N	ote: This survey can be completed anonymously)
1.	Are you filling this survey on behalf of a community or as an individual?  • [] Community Representative  • [] Individual Participant
2.	What is your background or experience in forestry? For example: "I grew up learning from Elders about land use," or "I work in forest monitoring with my community."
3.	What is your age group? (Please check one)
	□ Under 18
	□ 18–34
	□ 35–54
	□ 55+
4.	What is your current role or connection to forestry? (Check all that apply)
	☐ I'm a community member with lived experience on the land
	☐ I work in forestry operations (e.g. harvesting, planting, mill work)
	☐ I support or follow forestry policies and land governance
	☐ I'm involved in environmental protection or land restoration
	☐ I help protect or share cultural land knowledge (e.g. medicine gathering, teachings)
	☐ Other (please describe):
5.	Are you a member of a St'át'imc community or do you work with a St'át'imc organization?
	☐ Yes, I'm a community member
	☐ Yes, I work with a St'át'imc organization
	□ Both
	□ No
6.	How often are you involved in forestry-related activities?
	☐ Daily or weekly
	☐ A few times a month

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	☐ Occasionally
	☐ Rarely or never
7.	What types of forestry activities have you been involved in? (Check all that apply)
	☐ Logging or harvesting
	☐ Tree planting or silviculture
	☐ Cultural or ceremonial land use
	☐ Environmental monitoring or restoration
	☐ Youth education or land-based learning
	☐ Policy or planning meetings
	☐ Other:
SE	CCTION 2: CURRENT FORESTRY CHALLENGES
1.	What are the most pressing forestry challenges your community faces? (Select up to 3)
	• [] Deforestation and habitat loss
	• [] Sustainable forest management
	• [] Forest fire prevention and response
	• [] Climate change impact on forestry
	• [] Protecting St'át'imc land rights and stewardship
	• [] Carbon sequestration and climate mitigation
	• [] Pest and disease management
	• [] Other (please specify):
2.	Can you describe a forestry issue that has affected you personally you're your community? (For example: erosion near a logging site, loss of berry-picking areas, or lack of consultation before harvesting)

# **SECTION 3: GOVERNANCE & POLICY PRIORITIES**

l . •	How familiar are you with current forestry governance policies affecting St'át'imc lands?  [] Very familiar	
•	[] Somewhat familiar	
•	[] Not familiar	
2.	What improvements should be prioritized in forestry oversight and governance? (Select up to 3)	
•	[] Stronger enforcement of jurisdictional control	
•	[] More collaboration between communities and LTC	
•	[] Increased funding and resources for land stewardship	
•	[] Better communication from government agencies	
•	[] Other (please specify):	
3.	Which of the following policy changes do you believe would most effectively strengthen St'át'imc oversight in forestry?	
Please select all that apply.		
	☐ Legally mandate co-governance with shared decision-making authority	
	☐ Require free, prior, and informed consent from St'át'imc communities	
	☐ Establish a St'át'imc-led forestry board with regulatory powers	
	☐ Implement cultural and ecological impact assessments guided by St'át'imc knowledge	
	☐ Develop revenue-sharing agreements for stewardship and training	
	☐ Other (please specify):	
	Follow-up (Open-ended):	

Why did you choose the options above? Please share your thoughts or experiences:

#### **SECTION 4: FUTURE VISIONS FOR FORESTRY**

1.	What are your top priorities for shaping the future of forestry in St'át'imc communities?
	(Select all that apply)
	• [] Lifting community voices and leadership in forestry planning and decision-making
	• [] Honoring and protecting cultural sites within forested areas
	• [] Growing sustainable harvesting practices that reflect long-term balance and care for the land
	• [] Responding to climate change together through resilient forest management
	• [] Strengthening community-led stewardship and intergenerational land-based knowledge
	• [] Other priorities (please share):
2.	In your opinion, how can Northern St'át'imc communities work together more effectively to manage forests in a way that supports the land and the people? (For example: By creating a shared forestry plan between communities that includes cultural values and youth training)

### **SECTION 5: COMMITMENT & NEXT STEPS**

- 1. Would you be interested in contributing to a long-term forestry strategy or working group?
  - []Yes

2.

- [] No
- [] Unsure
- 2. Any final thoughts, concerns, or recommendations you'd like to share before the forum? (Open-ended)

#### **SUBMISSION INSTRUCTIONS:**

- 1. **Digital:** Submit via online form/email before June 28, 2025.
- 2. Paper: Drop off completed surveys at LTC Office or bring them to the forum on June 24, 2025.